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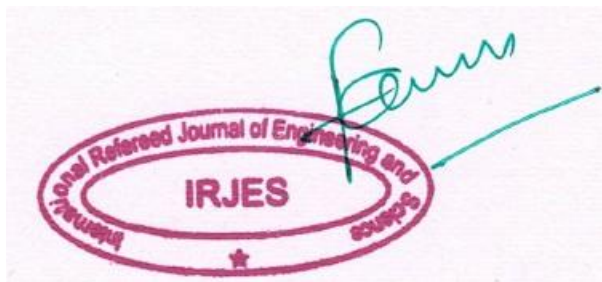
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CERTIFICATE

It is certify that the paper entitled by “**Methodological proposal for promoting communicative competence through pedagogical discourse analysis and Project- Based Task Approach in the High School English Classroom**” is accepted for further publication in **International Refereed Journal of Engineering and Science (IRJES)**.

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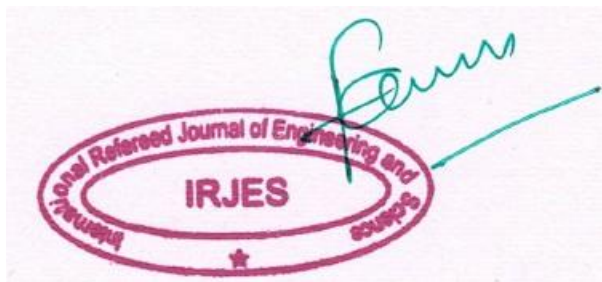
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